



ERSKINEVILLE PUBLIC SCHOOL  
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# Newsletter

YOUR COMMUNITY SCHOOL FOR THE FUTURE

Thursday 8th September TERM 3 WEEK 8\_ August 2022

## DATES FOR YOUR DIARY 2022

### TERM 3

#### **Tuesday 6th September**

Stage 3 Camp Dubbo / Bathurst  
Return Thursday 8th September

#### **Tuesday 13th September**

P & C meeting 7pm

#### **Wednesday 14th September**

Regional athletics, Olympic park

#### **Friday 16th September**

Sports Assembly: 2pm (athletic ribbons & shield)

#### **Friday 23 September**

END OF TERM 3

#### **Monday 10th October**

FRIST DAY TERM 4

#### **Saturday 29 October 10am-4pm**

***Erko Berzerko!***



## Principal's Update

### **Covid update –**

On Thursday 31 August, National Cabinet agreed to reduce the isolation period for COVID-19 positive cases from 7 days to 5 days, with the following caveats:

this would apply only to people with no symptoms at day 5 of their isolation

7 days isolation remains for workers in high-risk settings including aged care, disability care, and those providing care in the home.

*The change will come into effect from Friday 9 September and the requirements for attending school sites for close contacts remains the same.*

**Camp** – It was lovely to spend a day with staff and students on Friday at Yarramundi and watching everyone engage with their group leaders and activities. For many this would have been a first camp and for some the first time away from family and the comforts of home. I feel this puts students in good stead for the bigger camps that occur in stage 3. Can I remind parents that the organisation of the camp is between the school and the operators of these sites, no one should be contacting the camp sites directly. If there are issues, please contact the staff here via our office. Staff are experienced and trained in all areas required for the successful administration and running of a camp and have run all successfully thus far.

**Reports** – The department has advised that the semester 2 reports due in term 4 will be formatted the same as semester 1 reports. This is an extension of the department's covid protocols regarding curriculum and reporting.

**Naplan** – due to a technical issue within the department, at the time of writing this, we are unable to look at our whole school Naplan data for 2022. Individual student reports look very good but the collective data we usually look at to identify trends and areas to be addressed can't be accessed. Naplan assessment for 2023 has been moved to term 1 – from **Wednesday March 15 to Monday March 27**.

**Sports Assembly** - Usually we have an assembly in even weeks of term but due to the fact that stage 3 students will be returning on Thursday, we have pushed this back to Friday, week 9 (Sept. 16<sup>th</sup>). Ribbons for each event will be presented plus the shield for the winning house

**Erko Berzerko** - just a reminder that your help is vital in ensuring the success of this second to none event. As I stated on open day / bookweek, everything that we have in terms of school infrastructure ( Air conditioners, grounds improvements, solar, comm. boards etc.) and general resourcing of classes and supporting our students, has been generally through the support of your P & C. If you can get involved, know that your efforts support and enhance our school and student learning.

**Leave** – I will be taking leave in the final two weeks of this term. Ms. Sallway will relieve as Principal during this time. Mrs. Evans will relieve as Assistant Principal for Ms. Sallway. Students have a good break when it arrives. Looking forward to term 4 and our Erko Berzerko!



# ERKO LEARNING

## ENGLISH

### PHONICS, SPELLING AND WRITING

ES1- Students are learning the ch and sh graphemes. They are continuing to explore persuasive texts by writing their opinions in complete sentences with capital letters and full stops.

S1, S2, and S3 are focusing on the /v/ phoneme in week 8 and the /w/ phoneme in week 9.

In writing, S1 students are focusing on persuasive texts. They are learning to consider both sides of a topic and present a reasoned argument.

S2 students are working hard to summarise informative texts so they can use factual information to support their persuasive writing.

S3 students are summarising texts and looking more deeply at the features of a well-written paragraph including topic sentences.

How can you help?

Spelling: Log on to find your child's spelling focus words and extension words that they may use in class. Play some of the online games to reinforce phonics knowledge and the skill of segmenting ([https://online.fireflyeducation.com.au/services/student\\_login](https://online.fireflyeducation.com.au/services/student_login)).

Are you listening to your child read each night? You can discuss the books that they read by asking them to retell a story or important information from the text. Asking them about what the book reminds them of or if they have had any similar experiences is also another way that can draw on their background knowledge and make connections with the world the world around them. All of these strategies help support your child's reading comprehension.

## MATHEMATICS

### NUMBER AND ALGEBRA, MEASUREMENT AND GEOMETRY

In Term 3, weeks 8 and 9 students will particularly focus on:

ES1: Whole number and Position

S1: Length and Chance

S2: Volume and Capacity, Fractions and Decimals

S3: Whole Number

How can you help?

K-2 Can your child use the terms to describe and compare length- short, long, shorter, longer, shortest, longest, length, width, height, depth?

3-6 Does your child know their times tables? And the matching division facts?

Can they round whole numbers to the nearest 10, 100 or 1000? Can they round decimals to the nearest whole number?

## MORE

### WELLBEING

Erko has been busy over the last couple of weeks with all of the events happening around Education Week and school camps. These activities help to build a sense of belonging and inclusiveness in our school. Having so many parents and carers be involved with these events strengthens the relationship between home and school, which we know is so important to the education and wellbeing outcomes for all children. One particular event that highlighted Erko's wonderfully inclusive environment was Wear It Purple Day. The SRC did a fabulous job of organising the activities on the day, including collecting books for teachers to read with their classes, running the Purple Door Competition, preparing our mini disco and fundraising for the Wear It Purple organisation. This day highlights the importance of welcoming, supporting and empowering all members of our diverse community. If you have not yet filled in the Be You Survey to support wellbeing at Erko, please follow this link to have your say and help us plan for our future wellbeing directions: [https://beyou.sydqaltrics.com/jfe/form/SV\\_8BrqyFHxHoJ4DXv?survey\\_id=11545954105](https://beyou.sydqaltrics.com/jfe/form/SV_8BrqyFHxHoJ4DXv?survey_id=11545954105)

If you require additional information regarding any of the above, please contact your child's teacher.

\*\*please note that due to school events, some areas may be taught at different times

# Education and Book Week 2022



The day was jam packed with positivity & fun. It was wonderful to see so many visitors back on site sharing our special day. The efforts everyone went to make our Book Parade colourful and entertaining was greatly appreciated. Dressing up to acknowledge the wonder and joy of books and characters is always a fun celebration.

This year's Drive was a great success. Thank you to everyone that donated books and purchased vouchers for our school library. Thanks to your generosity we now have 211 new books for our library.

Visiting classrooms on the day was very popular. There was so much excitement and pride as students got to share their projects, work and special learning spaces around the school. Getting to have lunch with our families & friends on the playground was a real treat too.

The band, choir and dancers enjoyed showing off their creative and musical talents in front of a real-life audience so thank you for showing up to see them perform.

It was a wonderful day for both students and staff so thank you for being part of it.





# Newsletter

ERSKINEVILLE PUBLIC SCHOOL





## Camp Yarramundi

Firstly, thank you to all the parents and carers for taking hours out of your giant schedules because of us, just to help get us ready to go to beautiful Camp Yarramundi.

### Our Highlight Activities

**The Big Swing:** The Big Swing had a sturdy harness you wore, that hooked onto an elastic rope, that is connected to a thick wooden pole. Your group pulls down on the rope causing you to rise up (some people went up to 15 metres high!) You tell your group when you feel high enough. The camp instructor pep-talked us all about pushing our boundaries, but not crossing the line where our fears may come in. Now, when you were ready, there was a small blue rope that you tugged to unleash the hook, which sent you flying.

The higher you went the bigger the swing. A-lot of people had pushed that boundary, so I guess our experience was thrilling!

**Rock climbing:** You probably already know what rock climbing is, but we will tell you our experience of this awesome activity. Here we had extremely safe harnesses that were fitted really tight.....like hold your breath in tight.

We climbed up a yellow wall that was about 10 metres high and then the blue wall which was much more challenging to climb. This activity is one we would definitely do again.

**Alpine rescue:** Alpine rescue was an obstacle course that we would do in teams. It was great to work with each other and even get to know some of our classmates better. We each started on opposite platforms and worked our way around the course with only one plank used to get to obstacle after obstacle, without touching the floor, because it was Lava (don't stress, it was JUST imaginary)

This activity was to test our team work. As a team, we also had to carry a big blue plastic barrel that was actually quite light. Both teams did really well in this activity, even if they dropped the bucket a few times!

**Food:** Unlike everything the older kids at school had told us... the food was actually kinda yummy.

When we got there, we had our morning tea that we had each packed. Then, we had lunch consisting of a wrap that had sliced chicken, lettuce, rocket, capsicum, tomato and an optional tomato sauce. For dinner, we had delicious spaghetti bolognese, garlic bread, salad and some green cordial/lemonade. Breakfast was amazing too. It was white bread toast (we NEVER get white bread at home!) with butter and jam, a chocolate or berry muffin, yogurt, banana, strawberry or raspberry flavored yogurt. (We could do THIS breakfast every morning - parents and carers please take notes.....)

**Cabins:** The cabins were very welcoming, warm and small. There were about 10-12 people in 1 cabin. This made for very interesting smells. Boys and girls were split up into different cabins. The cabins were more fancy than we thought they would be. They had aircons that went cold AND warm....*fancy!*

The beds were really comfy and easy to sleep in. It was a bit hard to sleep because it was very dark. There were about 3 windows in each cabin and there was a balcony on most cabins. The bathrooms were really close so we could easily get up and go there.

To summarise, Camp Yarramundi has been voted the "best camp ever" by us. Even though it's the first camp we have actually ever been on, it's still definitely THE BEST.

Only 360 more days til our next camp.

But who's counting?!



*Written by* Emilie T(Wollemi) & Aria (Boronia)



## Camp Yarramundi Review

The trip to Camp Yarramundi was about 1 and a half hours. When we arrived at Camp Yarramundi, we took our stuff to the basketball court then we got sorted into our cabins. The cabins were separated into boys and girls. We had 10 minutes to sort our beds then we had our Morning Tea.



When finished, we played Golden Child and Knee Tips. Golden Child is a fun game where there are two teams: the running team and the shooting team. The 'Golden Child' is the last person in the running team (who is technically the fastest person in the team). After the referee shouts 'start', the shooting team tries to shoot basketballs into the hoop while the person running runs around the whole court. When a person shoots a hoop, the person running sits down. When it is the Golden Child's turn, he/she tips everyone who is down while trying to run around the whole court. If someone shoots a hoop when it is the Golden Child's turn the shooting team wins. If the Golden Child makes it all around the whole court without anyone shooting a hoop, the running team wins.

Knee Tips is a game like tips, but you have to tip people's knees. If you are in the attack pose, you have to cross your arms into your chest. When you are in the defence pose, you have your hands on your knees but you have to wait for 5 seconds to move. When you tip someone's knee, they sit down and put their hand up. Someone needs to touch the person's hand in order for them to get back up and play.

After the pleasurable games, we got sorted into our day groups. There were 5 groups. We all had different teachers. We did two activities on Thursday and another two on Friday. Some groups did activities that other groups did not. The activities were: Flying Fox, Giant Swing, Rock Climbing, Treasure Hunt, Low Ropes, Obstacle course and GaGa Ball.

People with dietary needs went first in the line to get food because they needed different food than other people. For Thursday lunch we had wraps; Thursday dinner was pasta and garlic bread; Friday breakfast was bread, cereal and other foods and Friday lunch was burgers.

There were about 8-11 people in each room in a cabin. The movie we watched on Movie Night was Bolt Straight after the movie, we prepared to go to bed at 10:30 and slept.

The next morning at 6am we woke up, had breakfast and did more activities and it was the end of camp. Camp Yarramundi is a fun place where we do a lot of activities building teamwork and we'd love to go there again. Andrew, Noah and James





## Camp Yarramundi excursion

Hello parents and carers,

We would like to tell you about the Stage 2 camp excursion which started on the first of September and ended on the second of September.

### Our Agenda

1. We arrived at camp yarramundi on the bus
2. We were all called to the main hall and were told our cabin groups
3. Then we went to our cabins, made our beds and unpacked our stuff
4. We returned to the hall with our day bags
5. Next, we were told our day groups
6. After that we went and did our activities
7. Some of the activities include big swing, rock climbing, alpine rescue and treasure hunt
8. In between the activities we had morning tea that our kind and loving parents had packed
9. Then we went to our cabins and had showers
10. Last we had dinner and watched a movie called Bolt
11. After that we went back to our cabins, brushed our teeth and went to bed
12. Then the next day we woke up at 6:00 to 6:30 and went down to breakfast which was a delicious yummy buffet
13. Then we did another activity, had morning tea and did another one

Next we had lunch then it was the end of the day and we said goodbye to our instructors

### Interview

"I loved the experience at camp Yarramundi since it was exhilarating and we all loved the big swing. I know that there was only one group that did the flying fox but that was still great!", says Henry.

"All the groups were so fun and all the activities were so fun. I was one of the people who did the flying fox and that was great!", says Arlo

"I personally was scared to go to camp at first because I would miss my parents but when I got there and all the fun things made me forget about it.", says Jackson

### Conclusion

Overall it was so fun! And thanks to the parents and teachers for your help we couldn't have done this without you.

By Jackson, Arlo and Henry





## Music

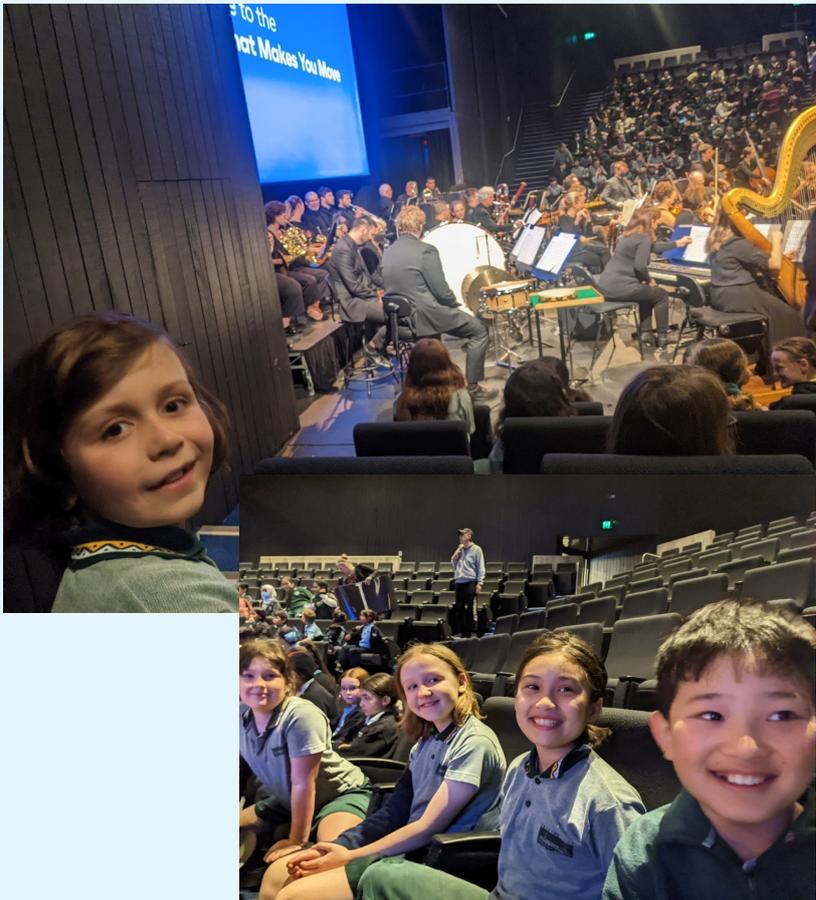
### Band Excursion

On Tuesday 30<sup>th</sup> of August, our Band students attended a special concert performed by the Sydney Symphony Orchestra (SSO) at the Seymour Centre which was presented by our very own Band conductor and flute tutor, Emily McKnight.

Students saw the orchestra perform a range of classical songs and learned how the different instruments (and pieces of train tracks!) produce sound. Some of the pieces were accompanied by a dancer who demonstrated how music can make us move.

Our students were thrilled to see Emily part of such an exciting production with the SSO, and it was a joy to see them so engaged in the performance. They did a tremendous job of representing Erko at the Seymour Centre, and while walking to and from the venue through the community.

Miss Cecire





## Erko Band Program

It was such fun performing at the Book Week Open Day a few weeks ago. We had bands filled with book character costumes, and a very enthusiastic audience (thank you so much to all who attended!) Big congratulations to all three bands, and flute choir, for such a wonderful performance. I am sure you will agree the bands are all sounding amazing. Thanks to the tutors and conductors for helping them improve each week. More concerts coming soon - see you at the next one!



### Reminders

#### **Regional Athletic carnival; Olympic Park Homebush**

14th September

Competitors will need to wear suitable clothing for participating in athletics.

All students will be provided with a Sydney South representative shirt to wear on the day.

Students need to organise their own transport to and from the venue and parental supervision

Ms LeCalvez will be at the venue on the day organising one of the carnival events.

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## NSW Premier's Spelling Bee

In Week 7 two super spellers represented Erko in the regional final for the Premier's Spelling Bee. Kai Sorn was Erko's junior speller and Annabelle Robin was selected as the senior representative. The competition took place over Zoom. Congratulations to Annabelle who competed in six tense spelling rounds and won the regional final! She will now go on to represent Erko at the Premier's Spelling Bee state finals in Week 4, Term 4.

Can you spell these words from the regional final?

1. expiry
2. truant
3. catalyst
4. Repertoire
5. Abscess
6. Thoroughbred

Ms Yerrell, Spelling Bee Coordinator



Hello all, the small group of knitters at Erko, who meet up at lunch on Wednesdays in the Brown Hall is going strong.

Thanks to the involvement of Ms Ramsden and Ms Mack lots of students can now knit, some can crochet and last week we tried a bit of macrame!

So far, we have provided the materials for free, but we'd love to have a gold coin donation to cover the cost of the knitting needles we provide.

If your child has school needles at home, they are most welcome to keep them and bring a coin donation before the end of term. Donations of good quality wool would also be much appreciated.

many thanks,  
Maggie Stein Art Specialist.





Zack and Sienna competed in NSW State Championships for skiing last week. Sienna qualified for National Championships for all her events - GS, Ski Cross and Moguls - and Zack qualified for GS and Ski Cross. Zack also nabbed the silver medal for Ski Cross. Zack will compete in the National Championships on 6th and 7th September, whilst Sienna will be off enjoying her first overnight school camp instead.

# Lego Masters

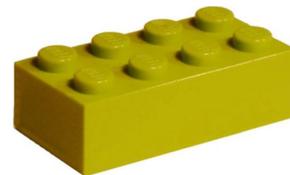
## INFO:

Lego Masters is a club where you can have fun, use your imagination and creativity and make new friends you will make awesome builds and complete hard challenges like this



Well, maybe that is a little too big but our builds will be awesome!

Lego masters club is on Tuesdays, 1st half of lunch. Lego masters club will be in Wollemi





## ERSKINEVILLE PS PARENTS & CITIZENS (P&C) ASSOCIATION NEWS

### UPCOMING P&C MEETINGS

Meetings are held in the School Library, entry via the Bridge St gate. Please arrive at 6:45pm for a prompt 7pm start.

Our next meeting dates are:

**Tuesday 13 September**  
**Tuesday 11 October**

Everyone is always welcome to drop into a meeting whenever you can, so come along anytime.

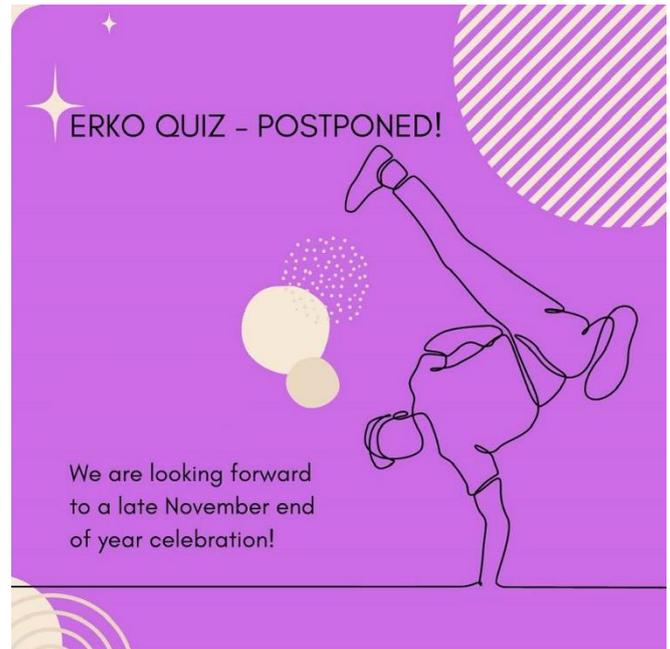
**To vote at a meeting** you need to have become a member of the P&C prior to the close of the previous meeting. You can join anytime online:

<https://erkopandc.bigcartel.com/>

#### What's on the agenda for the next meeting?

As well as our usual discussion topics and updates including the Principal's Report, the September meeting will include:

- a brainstorm ideas of how we can spend this year's hard-earned fundraising dollars. If you have an idea (big, small or half-thought through), come along and make your suggestion. This is just a casual brainstorm – you don't need a proposal, just an idea!
- discussion from Gowrie regarding their proposed mud kitchen installation



### ERKO QUIZ: NEW DATE Saturday 26 November

If you're a fan of trivia, music, or both, update your diary!

Erko Quiz will be back on Saturday 26 November. If you already have tickets, sit tight and get ready for November.

If you missed out on tickets previously, stay tuned. Tickets will go on sale again soon.

### WORKING BEES 🐝 🐝 🐝

We have a series of Mini Working Bees coming up to get things ready for Erko Berzerko. Join us for:

**Plant Stall Potting and Prep**  
 Sunday 18 September (end of Week 9)

**Last-Minute Berzerko Bee #1**  
 Sunday 16 October

**Last-Minute Berzerko Bee #2**  
 Sunday 23 October

Our stall leaders have lots to prepare, and will need extra helpers to pitch in. Pop the dates in your diary and plan to come along if you can.

### TEA TOWELS

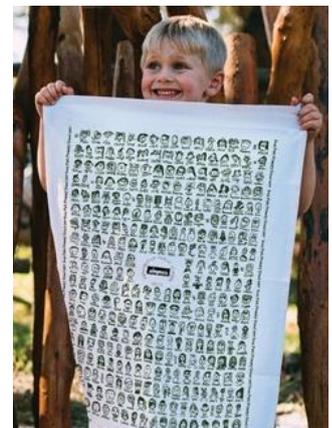
**Order online now**

Don't miss your limited-edition tea towels, featuring hand-drawn portraits by all students and staff.

Tea towels are \$20 each and sold as **pre-orders only** – you need to order before Friday 15 October.

**Order online at**

[www.erkoteatowels.bigcartel.com](http://www.erkoteatowels.bigcartel.com)



Established in 1911, Sydney Technical High School, located in Bexley and close to several major transport links, is an academically selective secondary school for gifted and high achieving boys.

Many of our proud alumni are currently leaders in their field and our strong connection with them allows for authentic networking opportunities.

Our staff are experts in delivering highly engaging and challenging curriculum for our diverse learners with strong links to the UNSW's GERRIC faculty.

# Sydney Technical High School



The STHS Performing Ensembles music program has over one hundred student participants playing over thirty different instruments and receive mentoring and specialised tuition.

We are highly successful members of the St George Sport Association with weekly grade competition each Wednesday afternoon in disciplines such as basketball, soccer, Oztag, cricket, volleyball, table tennis and tennis. This

is complemented by our

recreational sport program and includes fencing, fitness, ten pin bowling and beach walking.

Our extra curricular program offers outstanding opportunities for every student to connect and thrive in our school's high expectations culture in many fields including public speaking, debating, chess, the Duke of Edinburgh Award, digital media, Latin, entrepreneurship, coding and much more.



**Our Open Morning is 9:15am on Tuesday 11 October 2022**



Students seeking entrance into Year 7 must participate in selection procedures organised by the Department of Education. For further information contact the High Performing Students Team on 1300 880 367 or email: [ssu@det.nsw.edu.au](mailto:ssu@det.nsw.edu.au)

**SYDNEY TECHNICAL HIGH SCHOOL**

An Academically Selective School for Boys

686 Forest Road Bexley 2207

Enquiries to the School: 8566 2600

[www.sydneytech-h.schools.nsw.gov.au](http://www.sydneytech-h.schools.nsw.gov.au)



### Have you changed your contact details?

It's important we know in case of sickness or emergency.

Child's Name: ..... Class: .....

Change of address: .....

.....

New telephone numbers: .....

Change to emergency contacts: .....

.....

.....



### Early Pick-up & Late Arrival

If your child is leaving the school early or arriving late for any reason, they must sign in/ out at the office.

### Our school has a new look **online payment page!**

We're now accepting payments for **Erskineville PS** via the school's website. To make a payment, simply:

NEW BELL TIMES	
8.30AM	Supervised Playground Duty
9.00 - 11AM	CLASS Time
11.10 - 12.00PM	LUNCH & PLAY time
12.00 - 1.30PM	CLASS Time
1.30 - 2.00PM	RECESS
2.00 - 3.00PM	CLASS Time
3PM	HOME TIME



Visit our school website on your mobile, tablet or desktop computer



Select 'Make a payment' from the main page menu



Enter the required student, contact and payment details

Note: You are NOT required to provide the 9-digit Student Registration Number.



Check your email for a copy of the receipt of payment





## HERO'S JOURNEY!

*A Fun & Fast Paced Drama Program Where Students Learn Storytelling & Solo Acting for Performance to YOU at the end of Term!*



### ERSKINEVILLE PUBLIC SCHOOL

**STARTING TERM 3, 2022!**

**K - Year 2 : Fridays**

**Year 3-4 : Fridays**

**Year 5-6 : Fridays**

**ALL CLASSES RUN 3-5PM ON SITE @ SCHOOL**

Only  
\$230 /  
Term

Limited  
Spots!  
HURRY!

To Register Now - Go To [www.redroar.com.au](http://www.redroar.com.au) - Click on the Big Red 'Register Online Today' Button, Fill in the Form & Send! Check Out Our History & Testimonials There Too! For Any Other Queries, Email [director@redroar.com.au](mailto:director@redroar.com.au)

### Extra Curricular Activities



SYDNEY  
ACADEMY OF CHESS

## CHESS!!

Level 1 30A George St, Burwood 2134

Office: (02) 9745 1170

Learn to be a chess champion! Coaching for students at Erskineville Public School is held on Thursdays from 8:00am to 9:00am, starting on 221 July 2022.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email [enrol@sydneyacademyofchess.com.au](mailto:enrol@sydneyacademyofchess.com.au) for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.